

Student: [REDACTED]
 Student ID: [REDACTED]
 State ID: [REDACTED]
 School: [REDACTED]
 Teacher: [REDACTED]

Attendance Summary:

T1		T2		T3		T4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0

****This Report Card only lists absences. Lack of attendance means there were no absences.**

Academic Performance Level for Content Areas	
Name	Score
Exceeds	4
Meets	3
Progressing	2
Emerging	1
Critical Need	0
Not Evaluated	NE

Academic Performance Level for Learner Behaviors	
Name	Score
Consistently	4
Usually	3
Sometimes	2
Rarely	1
Not Applicable	NA

4TH GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
***I- LANGUAGE ARTS STANDARDS				
READING LEVEL				
Instructional Reading Level				
READING LITERARY				
Refer to details in text and explain when drawing inferences from text				
Demonstrate understanding of events using key details, characters & setting				
Determine the meaning of words and phrases as they are used in a text				
Explain differences between poems & refer to the structure of poems				
Compare & contrast first & third person				

4TH GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
points of view				
Make connections between multiple texts				
Compare and contrast similar themes/patterns of events in multiple texts				
Read and comprehend literature of grade 4 complexity				
READING INFORMATIONAL				
Refer to details in text and explain when drawing inferences from text				
Determine the main idea of text and summarize and with supporting details				
Explain events, procedures, & ideas in text, using key details from text				
Ask and answer questions to determine the meanings of words and phrases				
Know & use various text features to locate facts or information in a text				
Compare and contrasts first & second hand accounts of historical events				
Distinguish among information in pictures, illustrations, etc. in a text				
Explain how an author uses reasons to support points in text				
Integrate information from two texts on the same topic				
Read and comprehend informational texts of grade 4 complexity				
READING FOUNDATIONS				
Knows and applies grade-level phonics & word skills				

4TH GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
Read with appropriate accuracy and fluency to support comprehension				
WRITING				
Write a piece to introduce a topic, form an opinion, give reasons & closure				
Write an informative piece to introduce a topic, give facts & closure				
Write narratives using\ sequenced events, details, temporal words & closure				
With support, focus on a topic and use suggestions to strengthen writing				
With support, use digital tools to collaborate, produce and publish writing				
With support, use resources to engage in shared research & writing projects				
SPEAKING AND LISTENING				
Discusses 4th grade topics & texts (build on others' ideas & expresses own)				
Expresses ideas clearly in conversation, sharing a report, or story				
Differentiates between contexts that call for formal & informal English				
LANGUAGE				
Use conventions of English grammar and usage when writing or speaking				
Use conventions of capitalization, punctuation, and spelling when writing				
Determine the meaning of unknown and multiple meaning words and phrases				
Understand word relationships &				

To Parent/Guardian of [REDACTED]
 [REDACTED]
 [REDACTED]

4TH GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
categorize words based on meaning				
COMMENTS FOR LANGUAGE ARTS STANDARDS				
Comment:				
II- MATHEMATICS STANDARDS				
OPERATIONS AND ALGEBRAIC THINKING				
Uses strategies & the four operations with whole numbers to solve problems				
Recognizes, understands, & uses factors & multiples				
Generates & analyzes patterns				
NUMBER AND OPERATIONS IN BASE TEN				
Uses place value to understand, create, & compare multi-digit whole numbers				
Uses properties of operations & place value for multi-digit arithmetic				
NUMBER AND OPERATIONS-FRACTIONS				
Explains & uses fraction equivalence & ordering in problem solving contexts				
Applies whole number operations to build fractions from unit fractions				
Understands decimal notation for fractions & compares decimal fractions				
GEOMETRY				
Draws & identifies lines & angles				
Classifies shapes by properties of their lines & angles				
Identifies and draws lines of symmetry				
MEASUREMENT AND DATA				
Solves problems involving conversion of measurements within the same system				
Solves measurement problems including area & perimeter of rectangles				
Represents & interprets data				
Recognizes & measures angles				
STANDARDS FOR MATHEMATICAL PRACTICE				
Makes sense of problems & perseveres in solving them				
Reasons abstractly and quantitatively				
Constructs viable arguments & critiques the reasoning of others				
Models with mathematics				
Uses appropriate tools strategically				

4TH GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
Attends to precision				
Looks for and makes use of structure				
Looks for and expresses regularity of repeated reasoning				
COMMENTS FOR MATHEMATICS STANDARDS				
Comments:				
IV- SOCIAL STUDIES STANDARDS				
HISTORICAL UNDERSTANDINGS				
Describes how early Native American cultures developed in North America				
Describes European exploration in North America				
Explains the factors that shaped British Colonial America				
Explains the causes, events, & results of the American Revolution				
Analyzes the challenges faced by the new nation				
Explains westward expansion of America between 1801 and 1861				
Examines the main ideas of the abolitionist and suffrage movements				
GEOGRAPHIC UNDERSTANDINGS				
Locates important physical & man-made features in the United States				
Describes how physical systems affect human systems				
GOVERNMENT/CIVIC UNDERSTANDINGS				
Explains natural rights, consent of the governed, & the federal government				
Explains the First Amendment protection of freedom of expression				
Describes the functions of government				
Explains importance of sharing personal & civic democratic beliefs				
Names positive character traits of historical figures & government leaders				
ECONOMIC UNDERSTANDINGS				
Using historical events, students will show the use of economic concepts				
Identifies elements of a budget and why spending & saving are important				
COMMENTS FOR SOCIAL STUDIES STANDARDS				
Comment:				

4TH GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
III- SCIENCE STANDARDS				
PHYSICAL SCIENCE				
Investigates the nature of light using tools such as mirrors/lenses/prisms				
Demonstrates how sound is produced (alter rate of vibrations)				
Demonstrates the relationship between force & motion on an object				
EARTH SCIENCE				
Compares & contrasts physical attributes of stars, star patterns, & planets				
Models the position & motion of the Earth in the solar system				
Analyzes weather charts/maps & collects weather data				
LIFE SCIENCE				
Describes the roles of organisms & the flow of energy within an ecosystem				
Identifies factors that affect the survival or extinction of organisms				
COMMENTS FOR SCIENCE STANDARDS				
Comment:				

LEARNER BEHAVIORS & WORK STANDARDS				
	Term			
	T1	T2	T3	T4
EDUCATIONAL BEHAVIORS				
Follows school rules				
Listens to & follows directions				
Asks questions & seeks help when needed				
Stays on task				
Completes work thoughtfully				
Takes care of school & personal property				
Works independently at appropriate times				
Demonstrates behavior that promotes learning				
Completes assignments in a timely manner				
Contributes appropriately as a group member				

LEARNER BEHAVIORS & WORK STANDARDS				
	Term			
	T1	T2	T3	T4
COMMENTS FOR EDUCATIONAL BEHAVIORS				
Comment:				

***Comments: Conference requested by:**
_____ Teacher _____ Parent

Services Received:
_____ EIP Reading _____ EIP Math
_____ Title 1 Reading _____ Title 1 Math
_____ Speech & Language _____ Gifted
_____ ESOL
_____ SIEP/Tutorial
_____ Mentoring Program

Rubrics and more information can be found on the
Henry County Schools website at
www.henry.k12.ga.us

Parent Signature